

## REPORT OF TEACHERS GROUP IN SPECIAL CARE DENTISTRY

### BRITISH SOCIETY OF DISABILITY AND ORAL HEALTH AGM 4<sup>th</sup> December 2009

**Meeting was held at the Eastman Dental Hospital for Oral Healthcare Sciences Board Room.** Thanks to Navdeep Kumar for organising room, catering and taking minutes. Also to Professor S Porter for allowing us to host meeting at the Eastman.

**21 people attended and 22 sent apologies** representing the following Dental Schools, Primary Salaried Services, Community Dental Services, DCP Education Centres: Aberdeen, Bart's and the London, Birmingham, Bristol, Cardiff, Central Lancashire, Cork, Dundee, Eastman Institute, Edinburgh, Barts and the London, Kings College and Queen Mary's University London, Liverpool, Newcastle.

#### **2. REVIEW OF ACTIVITIES: UNDERGRADUATE CURRICULUM IN SCD.**

**Reports verbal/ and or written were received from 11 Schools.**

**Requests were made for a proforma for future reports:- teaching content, years embedded, teaching hours, learning outcomes, assessment, integration with other courses, treating/ clinical observation.**

**Carole Boyle constructed a template to circulate prior to next year's meeting.**

K Wilson (Birmingham)	Debbie White carrying out curriculum review New build Dental School / Hospital in development
T Friel (QMUL)	A written report was provided. Sedation ½ day symposium, 7 sedation sessions, 3 sessions on Outreach. SCD Learning outcomes embedded; Module for older patients in Year 4, Domiciliary care and Gerodontology clinical practice Oral Surgery involved in teaching medical disorders.
C Boyle (KCL)	3 day course Christmas to Easter. Last term of UG course, well organised and good feedback. 'Top course'
L Zoitopoulos (KCL)	Year 4: Domiciliary teaching 1 hour lecture and placement in CDS- 2 students/ 1 teacher. Year 5: 2 hour lecture and 1 day CDS placement and treat 6 SCD patients. Very good feedback 1:1 tuition, students request more but manpower resources limited
D Mathews (Eastman)	Radiotherapy /anticoagulation /antibiotics covered. Therapists have 2 lectures: behaviour management and Domiciliary visits, OHE, Downs and MS
T Brookes (Bristol)	3-4 years ago, Bristol embedded SCD in Year 2: Disability Awareness/ Clinical Psychiatrist and Patient's Forum- talk to students. Year 4 Conscious Sedation course to start September 2009. 80 students on 5 week rotation. Hoping to develop Outreach Teaching but SW Community Hospital on hold. PBL scenarios in Year 4 and 5 with didactic teaching. New Consultant appointment: 50/50 to coordinate and lead in SCD and funding for 2 SpR posts.
S Manton (Dundee)	Dedicated Behavioural Management and SCD course reorganised as a dedicated separate course and examined in 4 <sup>th</sup> Year. All enjoy this course. Outreach takes place and overlaps with Oral Medicine, Prosthetics, DPH discusses SCD morals/ politics
L Longman (Liverpool)	Has a Clinical & Teaching Lead in SCD. New 6 surgery development with sedation facility. There is TT currently for medically compromised patients but SCD course is still fragmented and needs to be streamlined with CDS experience But students are examined in Years ,4 &.5. Year 4: 2 day course with symposia with disability groups. 8 sessions of sedation

	patients,. with 2 Diagnostic/ TP clinics (students produce a Case Report), Advertising soon for new Consultant in SCD
A MacPherson (Glasgow)	SCD sits within Clinical Sciences introduced in Year 2 with two days of clinical attachment. Year 3 integrated with 6 tutorials and 4 Symposia and clinics and Outreach. 5 <sup>th</sup> Year Study modules are being developed. Conscious sedation and Restorative /Oral Surgery dedicated course in Year 4/5. Lecturer/ Hon SpR recently appointed
A Magee (UCLAN)	All teaching will be carried out in a primary care setting, End of Year 1 with introduction to SCD in CDS and 'shared care'. Using PBL. Sedation will be carried out in primary care with advanced techniques in secondary care.
S Thompson (Cardiff)	Course progressing well and incorporated into Year 2 Patient Management clinics. Year 3 Disability Equality Symposia Year 4 have 5 SCD Symposia and integrated teaching with undergrads and 2 DCP students in Conscious Sedation and SCD course. Year 5 Outreach to CDS and Learning Disability settings.

### 3. THE FUTURE ROLE OF TEACHERS GROUP

**1. Agreed: need to have a definite constitution or 'statement of purpose' for the group: -paragraph with a mission type statement including undergraduate and DCP education.**

**2. Agreed: main role of Teachers Group is promoting undergraduate and DCP education within the Dental Schools in collaboration with outreach teaching in Primary Salaried Services and Community Dental Services.**

**3. Noted that the Teachers Group has grown in size substantially from the original 2 representatives per school. This has led to issues with:**

- **Difficulty finding venues for meetings if all attended (possibly 45)**
- **Potential costs if a meeting were not able to be held in a Dental School or Institute with a Hospital or Academic based BSDH President)**
- **ST suggested that a core group should continue to meet and disseminate discussions back to their Schools. The usefulness of networking with other teachers was highlighted by CB. Various options were discussed; two day meetings with the problems of obtaining study leave and also the possibility of holding a Teachers meeting at 4-6 pm after the main scientific meeting.**
- **ST tasked to ask BSDH and BSG if there were any funding opportunities for educational purposes to support the increased numbers of teachers who wished to attend Teachers Group.**

### 4. MENTORS GROUP FOR DIPLOMA / MEMBERSHIP IN SCD

**17 mentors on the list with 12 people being actively mentored.**

- **Confirmed past examiners of DSCD RCSEng and MSDN RCSEd examinations can become mentors six months after finish examining.**

**Forms distributed and two further mentors have been added to the list.**

### 5. UPDATE ON DCP EDUCATION IN SCD

**ST gave a short verbal report on the work Janet Griffiths has been undertaking with Director of Postgraduate Dental Education at Cardiff University in establish and validate a Diploma for Dental Care Professionals- Diploma in Dental Care Professional Studies.**

**The Diploma will have a Module on Special Care Dentistry made up of a number of units with credits towards the Diploma. There have been more than 30 expressions of interest by DCPs.**

- Janet Griffiths will be taking a number of entries as a pilot in the autumn with a study day planned in November. The pilot will be free and is supported by the Welsh Assembly and PGMDE. It is hoped that APEL may apply for those undertaking the module prior to validation. Discussions are ongoing with the proposed Course Director and will be continued with the new Postgraduate Dean, Professor J Cowpe.
6. ST noted that the IADH Committee has established an Education Committee to be co-chaired by ST and A Dougall to explore the possibility of establishing a Distance Learning Diploma in Special Care Dentistry.  
**After email consultation with the IADH committee it was agreed that we would meet the IADH committee and discuss the role and what the committee wanted the remit of the education committee to be and that this would probably not be a DL Diploma in SCD.**
  7. ST noted that ADEE is to be held in Helsinki at the end of August 2009 and encouraged others to attend and present educational work within SCD.
  8. Two new agenda items for next year
    1. Graduate Entry Students
    2. **SpR Training**

The group wanted an SpR representative and a COPDEND representative to be invited to attend.  
ST would write to Helen Falcon to pursue this possibility.
  9. **Date of Next Meeting**  
6th May 2010 Oxford (venue to be confirmed by Pauline Watt Smith)

**Presentations followed :**

**Introduction of Special Care Dentistry into a new curriculum**

Claire Donachie, Aberdeen Dental Institute

**An insight into formalised teaching methods applied in SPC teaching at the KCL Dental Institute**

Elli Heideri, Najla Akbarali, Sobia Rafique

**Research into approaches of teaching Special Care Dentistry**

Professor John Galloway, Expert Advisor to Joint UCL/UCLH Biomedical Research Centre, Head of Dental Team Studies Unit Eastman Dental Hospital