

The University of Dublin

Trinity College Dublin



Post Specification

Post Title:	Ussher Lectureship in Public Dental Health (Disability Studies)
Post Status:	5-year contract
Discipline/Faculty:	Dental Science/Health Sciences
Location:	School of Dental Science
Salary:	Lecturer salary scale: Pre-95: €34,386 - €68,548 / €70,748 - €77,517 per annum / Post-95: €36,156-€72,024 / €74,340-€81,465 per annum *Appointment will be made at a maximum of the 8th point of the Lecturer salary scale i.e. €50,708 per annum (Pre '95 applies to staff who have been employed in the public sector prior to April 1995 / Post '95 applies to existing staff employed in the public sector post April 1995/new entrants to the public sector)
Closing Date:	12 noon on Thursday 22 nd July, 2010

Post Summary

The School of Dental Science wishes to appoint a Lecturer to the Division of Public and Child Dental Health for a five-year term tenable from 1st September 2010. The successful applicant will be expected to contribute to both the undergraduate and postgraduate teaching in Public Dental Health and Special Care Dentistry.

In particular, the post holder will be expected to contribute towards the development of a new postgraduate qualification in Special Care Dentistry for 2011. It is expected that the post-holder will be involved in the research in Public Dental Health, disability and related areas ongoing within the Division. In addition, the appointee will be given the opportunity to maintain his/her advanced clinical skills by the treatment of people with disabilities who are referred to the Dublin Dental Hospital.

Background to the Post

The post will build on the existing research strengths of epidemiology, and special care dentistry in the Division of Public and Child Dental Health. There is currently an ongoing and successful collaboration with the Department of Disability Studies in the School of Psychology in UCD and we plan to build links with the National Institute for Intellectual Disability in TCD. The School is a collaborating partner with the Faculty of Health Sciences proposed Interdisciplinary Masters in Clinical Research for which we will provide clinical research placements.

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Standard duties of the Post

- Provide undergraduate teaching in Public Dental Health and Special Care Dentistry;
- Contribute to the development of a new clinical Diploma in Special Care Dentistry;
- Engage in teaching of postgraduate students in the discipline;
- Undertake clinical care at secondary/tertiary level;
- Undertake the necessary administrative duties that roles within the job description imply and at the discretion of the head of discipline.

Person Specification

Qualifications

- Dental degree; (Essential)
- Specialist qualification in the discipline; (Essential)
- MFD or equivalent; (Essential)
- Higher degree, preferably at doctoral level (Desirable)

Knowledge & Experience (Essential & Desirable)

Essential

- Clinically qualified with education and training in a relevant discipline;
- Experience of teaching in small groups;
- Experience of novel methods of education delivery, for example multi-media;
- Experience of administration relevant to education/training and clinical care;
- Proven ability to manage research projects;
- Potential to develop research to publication;
- Ability to make decisions and follow-through;
- Good communication and organisational skills.

Desirable

- Doctoral level higher degree;
- Experience of programme design and delivery;
- Ability to work independently;
- Ability to network and collaborate positively;
- Experience in supervision to diploma/Masters level

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Discipline/Area Summary

The Department of Public and Child Dental Health comprises the disciplines of Orthodontics, Paediatric Dentistry, Public Dental Health and Special Care Dentistry. There is an establishment of three professor/ consultants, four senior lecturers/consultants and two lecturer posts. A number of visiting staff contribute to both the clinical and didactic teaching programme on a part-time basis. There are two postgraduate students in both Orthodontics and Special Care Dentistry and four in Paediatric Dentistry with other students registered for postgraduate degrees by research. Three administrative staff provides support for the day-to-day running of the department.

In addition to clinical and teaching commitments in the Dental School and Hospital, staff are also involved in outreach programmes in peripheral hospitals and in the Health Services Executive. There is an active research programme which focuses on fluoridation, dental development, dental trauma, interdisciplinary care and disability. Staff and students are all engaged in audit as part of clinical governance and performance review. There is an ongoing continuing dental education programme offered by the School and Hospital to which staff contribute but staff are also supported in their own continuing professional development by attendance at courses both nationally and overseas.

Division of Public Dental Health

The overall aim of this division is to provide the undergraduate students with a broad understanding, knowledge and experience of Public Health including Public Dental Services as they operate in this country and throughout the rest of the world. The Division is involved and collaborates with various HSE services, particularly in the delivery of the project-based fourth year programme. Postgraduate students undertake research by thesis on dental public health related topics. This Division also has overall responsibility for organising and implementing two other courses in Law and Ethics and also in Communications as it affects the provisions of dental services to the individual and the community.

Research focuses on the delivery of oral and dental services, aspects of water fluoridation and dental education.

Division of Special Care Dentistry

This division is relatively new within the Department although the oral and dental needs of people who are disabled have long been recognised. Undergraduate curriculum developments include outreach placements of students alongside problem-based and case-based learning, supplemented by a web-based learning resource. Hands-on training programmes for staff working in the public sector, initially in conscious sedation, as well as continuing education for general dental practitioners are in place. Special Care Dentistry is taught on all the courses for Professions Complementary to Dentistry and a course leading to certification in special care dental nursing is planned. A three-year, full time doctoral programme is offered to eligible candidates who wish to pursue specialist level education and training in a course recognized for the purpose by the Dental Faculty of the Royal College of Surgeons in Ireland Irish Committee for Specialist Training in Dentistry.

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Secondary care clinical services are based at the Dental Hospital, including conscious sedation facilities as well as tertiary care facilities in our partner hospitals. Comprehensive care under general anaesthesia is offered from a day unit in a general hospital.

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Trinity College Dublin is currently ranked 43rd in the top world universities by the Times Higher Education Supplement Global University Rankings 2009 and 13th in Europe. Trinity College has overtaken other prestigious institutions such as the London School of Economics, the University of Washington and St Andrew's in Scotland among others.

Founded in 1592, Trinity College Dublin is the oldest university in Ireland and one of the older universities of Western Europe. On today's campus, state-of-the-art libraries, laboratories and IT facilities, stand alongside historic buildings on a city-centre 47-acre campus.

Trinity College Dublin offers a unique educational experience across a range of disciplines in the arts, humanities, engineering, science, human, social and health sciences. As Ireland's premier university, the pursuit of excellence through research and scholarship is at the heart of a Trinity education. TCD has an outstanding record of publications in high-impact journals, and a track record in winning research funding which is among the best in the country.

TCD has developed significant international strength in its research in eight major themes which include globalisation; cancer; genetics; neuroscience; immunology and infection; communications and intelligent systems; nano and materials science as well as Irish culture and the creative arts. TCD aims to become the world reference point in at least one of these areas of research in the next 10 years.

Its current flagship interdisciplinary research institutes are in areas such as molecular medicine, neuroscience and international integration studies and nanostructures and nanodevices. The construction of Ireland's first purpose built nanoscience research institute was opened in January 2008, which houses 150 scientists, technicians and graduate students in specialised laboratory facilities. The building also includes an innovative public venue, the Science Gallery. The Biosciences Development is due for completion in mid 2011 and is the most ambitious construction project in Trinity College's history. This Development will define the scientific research landscape in Trinity College and will allow Ireland to take an international lead on the delivery of quality pharmaceutical and biotechnology research infrastructure. The building will be central to the redevelopment of Pearse Street.

The Library of Trinity College is the largest research library in Ireland and is an invaluable resource to scholars. In addition to purchases and donations accrued over four centuries, the College has had 200 years of legal deposit. By this right Trinity can claim a copy of every book published in Ireland the UK. The Library contains 4.25 million volumes, 30,000 current serial titles as well as an extensive collection of manuscripts, the most famous being the Book of Kells.

Trinity continues to attract intellectually strong students from Ireland and abroad. More than half of its incoming undergraduates have earned in excess of 500 out of a maximum 600 points in the national Leaving Certificate examination. The accessibility of a Trinity education to all

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students of ability is also very important. Trinity College was the first university in Ireland to reserve 15% of first year undergraduate places for students from non-traditional learning groups – students with a disability, socio-economically disadvantaged students as well as mature

students. The College has met its target in this respect. There is also an exciting international mix of its student body where 16% of students are from outside Ireland and 40% of these students are from outside the European Union. TCD students also have an opportunity to study abroad in other leading European universities through Trinity's partnership agreements.

Students also benefit from a scholar teacher model where they have the opportunity of being taught by world-leading experts in their field. Interdisciplinarity forms a key element in the College strategy in increasing Trinity's international standing as a research-led university.

Many of Trinity College Dublin's alumni have helped shape the history of Ireland and Western Europe. They include author, Jonathan Swift, philosopher, George Berkeley, political philosopher, Edmund Burke, wit and dramatist, Oscar Wilde, historian, William Lecky, religious scholar, James Ussher, scientists, John Joly, George Johnstone Stoney, William Rowan Hamilton and physicians, William Stokes and Denis Burkitt.

Two of Trinity College's alumni have won Nobel prizes – Ernest Walton for Physics in 1951 and Samuel Beckett for Literature in 1968. The first President of Ireland, Douglas Hyde was a graduate as was the first female President of Ireland, Mary Robinson.

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The Selection Process in Trinity

- The Selection Committee (Interview Panel) will include members of the Academic community together with an External Assessor who is an expert in the area.
- We are more than happy to receive applications by email and their receipt will be acknowledged by email. If you do not have confirmation of receipt within 1 week of the closing date of the competition, please get in touch with us immediately.
- Given the degree of co-ordination and planning to have a Selection Committee available on the specified date, the College regrets that it may not be in a position to offer alternate selection dates. Where candidates are unavailable, reserves may be drawn from a shortlist.
- Outcomes of interviews are notified in writing to candidates and are issued **no later than 5 working days** following the selection day.
- In some instances the Selection Committee may avail of telephone or video conferencing for interviews.
 - The College's selection methods may consist of any or all of the following:
 - Interviews
 - Presentations
 - Psychometric Testing
 - References
- It is the policy of the College to conduct pre-employment medical screening/full pre-employment medicals.

Equal Opportunities Policy

Trinity College Dublin is an equal opportunities employer and is committed to the employment policies, procedures and practices which do not discriminate on grounds such as gender, marital status, family status, age, disability, race, religious belief, sexual orientation or membership of the travelling community.

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APPLICATION PROCEDURE

Candidates should submit a cover letter together with a full curriculum vitae, to include the names and contact details of three referees (email addresses if possible), together with a research plan via e-Recruitment:

APPLICATIONS WILL BE ACCEPTED ONLY VIA E-RECRUITMENT

Should you have any query please contact:

Ms. Joanne Smith, Recruitment Executive, Staff Office, Trinity College, Dublin 2, Ireland.

Tel: +353-1-896-1749

Fax: +353-1-677-2694

Email: joanne.smith@tcd.ie